



ALEA is proud to sponsor

Literacy Learning Partnerships for Aboriginal and Torres Strait Islander Education: An action learning project

In the spirit of reconciliation and as a demonstration of our Association's commitment to our "Dare to Lead" pledge, ALEA national council is proud to sponsor this initiative. The purposes of this project are to:

1. recognise and support early career teachers as they investigate literacy education in their teaching context, with particular focus on improving outcomes for Aboriginal and Torres Strait Islander students;
2. Establish professional partnerships with mentors to plan, implement and reflect upon an action learning project situated in the early career teachers' current teaching context.

ALEA's commitment to the successful applicant/s

- Membership of ALEA for 1 year
- Support, guidance and collaboration with an experienced educator (identified by ALEA)
- Payment for up to 3 days teacher release for the purpose of engaging with the mentor
- Support to attend an ALEA national conference, specifically payment of early bird registration and contribution towards flights and accommodation. (Conference registration will be confirmed on receipt of a written report to National Council on the outcomes of the project.)

Successful applicant's commitment to ALEA

- Engagement with an action learning project in their school context (negotiated with mentor), to be completed in 2012
- Submission of a written report of no more than 1500 words to ALEA National Council within 3 months of their project's conclusion (with support from mentor)
- Support of ALEA's commitment to literacy education

Eligibility

Early career teachers (ie those within their first 5 years of teaching) with a passion for and commitment to Aboriginal and Torres Strait Islander education are eligible to apply. Teachers working in both remote and/or urban settings are particularly encouraged to apply, as are Aboriginal and Torres Strait Islander teachers.

Applying for the award

A written position statement should be submitted by applicants responding to three key areas. (Approximate word limits and areas to consider when composing response are indicated.)

- Personal vision for literacy teaching (200 words)
- An overview of what the applicant sees as current challenges for literacy education for Aboriginal and Torres Strait Islander children (200 words)
- Description of how these challenges connect with the applicant's teaching context (200 words)

A letter of support from a member of the applicant's school leadership team or from the wider educational community is required.

Applications must be submitted to the ALEA office at:

PO Box 3203
NORWOOD SA 5067

by 10 March 2012.

The ALEA National Council committee will review all applications and endeavour to notify successful applicants by 1 April 2012 to enable projects to commence and be completed within the 2012 school year.

Criteria for assessment

- Understanding of literacy education and challenges for Aboriginal and Torres Strait Islander students
- Articulation of personal vision
- Clear identification of implications for teaching context
- Letter of support attached to application
- Clarity of response to each of the three key areas
- Organisation and presentation of the written application.

The cover sheet accompanying these guidelines should be completed and attached to the front of your application.