ALEA Tas South is offering individual members the opportunity to participate in a professional learning inquiry. Participants will work collaboratively in an ongoing learning community to explore the teaching of vocabulary. As part of the registration, each participant will be provided with a text which will form the starting point for discussions. Spaced learning will allow time to explore an inquiry question in classrooms. Each session will include discussion about current research on the teaching of vocabulary and ‘what worked and why?’ Teachers will build knowledge as they explore ‘the how’ of teaching practice.

The inquiry will be of particular interest to those who attended Dr Noella Mackenzie’s workshop on 17th February, **Nurturing future word-smiths – a focus on vocabulary**

To participate fully in their community contexts and learn effectively at school, students need to understand the words that are used by adults (particularly teachers) and other students, as well as those used in books and multimedia. Students across primary and secondary school have the capacity to learn up to 10 new words a day. Improved vocabulary leads to improved reading comprehension, decoding skills and more creative and sophisticated writing. Teachers who are interested in words, enjoy playing with words creatively, explicitly ‘teach’ words that students need, and who share the secrets of word power with their students can have a remarkable effect on their students’ interest in and capacity with words. This interactive workshop will provide examples of simple, but powerful strategies easily adapted for use across the primary and middle years of school.

Participants will meet after school five times during the year, at 4:15pm on:
- Monday 21st March
- Monday 16th May
- Monday 20th June
- Monday 15th August and
- Monday 31st October.

The inquiry will offer the opportunity to:
- read and discuss current research on the teaching of vocabulary
- learn, share and develop practice.

Participants must be current individual members of ALEA or will need to join ALEA as individual members before they register for the inquiry. You can join online: [http://www.alea.edu.au/membership](http://www.alea.edu.au/membership)

The cost to participate in the inquiry will be $100. *This cost includes a vocabulary text.*
Registration Information

ALEA Tas South
ABN 17 566 747 301

What to teach and how to teach vocabulary

An inquiry

Participants must be current individual members of ALEA or will need to join ALEA as individual members before they register for the inquiry.
You can join online: http://www.alea.edu.au/membership

Register online at: www.alea.edu.au/events/category/tasmania
or email your expression of interest in participating in the Inquiry Project.

When you register online you can pay by credit card or select Cheque or EFT to be sent an invoice.
Members, please remember to login to receive the member discount price.
NOTE: This workshop is GST free.

Please note: unless adequate notice of cancellation is provided, participants will be invoiced.

Please pay online, bring payment to workshop or send cheque to:
ALEA Tas South, 97 Norma Street, Howrah 7018
DoE Creditor Id: C-002380

COST: Individual Members: $100

Email enquiries to: margaret.luckman@education.tas.gov.au or adrienne.willing@education.tas.gov.au

ALEA has a privacy policy that endorses the National Privacy Principles set out in the Privacy Amendment (Private Sector) Act 2000. If you require more information about this policy or for queries about membership, please phone 1800 248 379.

Australian Literacy Educators’ Association Tas South ABN 17 566 747 301