Citation of Merit Award for Research
Robyn Ewing AM
July 2017 presented July 2018

Robyn Ewing is Professor of Teacher Education and the Arts at the University of Sydney. Robyn is passionate about the Arts and education and the role quality arts experiences and processes can and should play in creative pedagogy and transforming the literacy curriculum at all levels of education. In the areas of English, literacy and the arts, Robyn's research has particularly focused on the use of educational or process drama with authentic literary texts to develop students' imaginations and critical literacies.

Robyn is an experienced primary teacher and teacher educator with commitment to quality teaching and learning across educational contexts. She enjoys working collaboratively with classroom teachers interested in innovative curriculum practices. She has worked as an academic mentor with teachers at a range of Sydney primary and secondary schools with the major focus on transforming the curriculum using the Arts as critical, quality pedagogy. Her research publications are written to be accessible to teachers with findings articulated in ways that implementation is clear.

Robyn has been published widely in the use of educational or process drama with authentic literary texts to develop students' imaginations and critical literacies. With more than 100 publications since 2001, she has produced 30 publications in the last four years focusing on drama and literacy.

Robyn's expertise in literacy research has been acknowledged through her involvement with professional associations, including: immediate past president of ALEA (2012-2015), and President of the Primary English Teaching Association Australia (2001-2006). Robyn’s expertise in the drama industry is acknowledged through her positions as the former vice president of Sydney Story Factory, council member of the Australian Film, Television and Radio School (AFTRS), an Honorary Associate with Sydney Theatre, Board member of West Words and Visiting Scholar at Barking Gecko Children's Theatre. More recently Robyn has worked at establishing and co-convening ALEA’s new Teacher Education Special Interest Group.

With such an impressive career in literacy research it is therefore with great pleasure that ALEA recognises Robyn Ewing's outstanding contribution to literacy research with our prestigious Citation of Merit Award for Research.