CONTENTS

Editorial
Jennifer Rennie

Children’s images of imagination: The language of drawings
Gloria Latham and Robyn Ewing

Examining literacy demands for children during teacher-led episodes of reading aloud across the transition from Preschool to Kindergarten.
Jessica Mantei and Lisa Kervin

Morphology: Is it a means by which teachers can foster literacy development in older primary students with literacy learning difficulties?
Amanda Denston, John Everatt, Faye Parkhill, Chuck Marriott

Examining preadolescent children’s engagement in out-of-school literacy and exploring opportunities for supporting literacy development
Susan Cummings, Tara McLaughlin, Brian Finch, Massey University

Learning from new literacies: Effects on the academic achievements of English Major undergraduate language learners
Diane Hui